

CURRICULUM for EMMANUEL LUTHERAN SCHOOL

The Early Childhood Program uses the Creative Curriculum, which encourages developmentally appropriate practice with the opportunity to learn and develop newly acquired skills.

PRESCHOOL GOALS AND OBJECTIVES

Through Bible time, prayer, finger plays, Chapel and Christian curriculum.

	Infants	Toddlers	PS2	PS3	PS 3/4 Half-Day	PS4
Religion	Understand Jesus loves them. Worship through singing.	Understand Jesus loves them. Worship through singing. Pray simple prayer.	Understand Jesus loves them. Worship through singing. Pray simple prayer. Understands God created all living things. Share God's love with others.	Understand Jesus loves them. Worship through singing. Pray simple prayer. Understands God created all living things. Understands they are a special child of God. Recognize a picture of Jesus. Share God's love with others.	Understand Jesus loves them. Worship through singing. Pray simple prayer. Understands God created all living things. Know that Jesus died on a cross and rose again for him/her.	Understand Jesus loves them. Worship through singing. Pray simple prayers. Understands God created all living things. Know that Jesus died on a cross and rose again for him/her.
Cognitive	Discover and explore the world around them.	Begin to learn finger plays and songs	Learn autonomy. Master simple puzzle.	Learn problem solving and thinking symbolically.	Learn problem solving and thinking logically.	Learn problem solving and thinking logically.
Fine Motor	Hand/eye coordination. Reach for objects	Learn self-help skills such as washing hands and using utensils.	Turn pages of book., Tear paper. Roll playdough and string beads.	Make a tower of at least five blocks tall. String up to five beads, begin using lacing cards.	Begin to button, snap and zip clothing. Work puzzles of up to ten pieces. Begin to hold markers, crayons correctly.	Begin to button, snap and zip clothing. Work puzzles of up to ten pieces. Begin to hold markers, crayons correctly.
Gross Motor	Head and neck control, rolling over, crawling, sitting up and walking	Kick and throw a ball. Jump in place and ride a toy without pedals.	Throw small object two feet. Catch and roll a ball. Walk upstairs alone, hop on one foot, and clap with music.	Develop basic motor and coordination. Develop ability to jump, hop on one foot, walk forward and backwards.	Learn different moves through games like Simon says. Learn to throw and catch a large ball.	Learn different moves through games like Simon says. Learn to throw and catch a large ball.
Socio-emotional	Bond to caregiver; interact with adults	Begin to recognize peers and form relationships.	Begin to understand sharing and taking turns.	Begin to learn to respect others and show empathy.	Take responsibility for self. Learn how to follow rules and routines.	Take responsibility for self. Learn how to follow rules and routines.
Creativity			Imitates adults. Shows symbolic play.			

CURRICULUM for EMMANUEL LUTHERAN SCHOOL

	Infants	Toddlers	PS2	PS3	PS 3/4 Half-Day	PS4
Language	Coo and form sounds.	Begin to master language. Learn body parts. Match animals with their sounds.	Speak six to ten word sentences. Follow simple directions.	Speak in at least six to ten word sentences. Sing songs and recite fingerplays. Recognize their name in print.	Follow multi-step directions. Begin to write and identify name and some letters. Tell a simple story in correct sequence. Describe action in picture.	Follow multi-step directions. Begin to write and identify name and some letters. Tell a simple story in correct sequence. Describe action in picture.
Math			Group objects by size. Learn simple shapes.	Identify shapes, understand over/under, in/out.	Rote count to twenty, sort by color, shape and size. Compare size difference, recognize simple shapes and patterns.	Rote count to twenty. Sort by color, shape and size. Compare size difference. Recognize simple shapes and patterns.
Science			Begin to understand opposites wet, dry etc. Curious about the world around them.	Identify different parts of the body. Have some knowledge of insects and how plants grow.	Understand the concept of the seasons. Know what foods are healthy and which are not. Learn how some foods grow and what animals do at different times of the year.	Understand the concept of the seasons. Know which foods are healthy and which are not. Learn how some foods grow and what animals do at different times of the year.
Art		Use basic art materials such as paint, crayons and markers.	Draw a circle and a horizontal line. Use scissors with one hand to cut paper.	Identify at least six colors. Manipulate playdough into forms that have meaning to him/her.	Enjoy creative expression in art. Begin to draw shapes that resemble people. Become familiar with wide variety of art media.	Enjoy creative expression in art. Begin to draw shapes that resemble people. Become familiar with wide variety of art media.
Music		Listen to variety of music. Participate in group singing.	Respond to rhythm and movement. Echo teacher in short patterns (clapping, stomping).	Respond to rhythm in movement. Listen to a variety of children's music (jazz, blues, classical, etc.)	Participate in group singings and musical games. Develop creative body movement through singing and playing musical instruments.	Participate in group singings and musical games. Develop creative body movement through singing and playing musical instruments.